



**Chaminade**  
**University**  
OF HONOLULU

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The Office of Professional and Continuing Education

## PACE Undergraduate Course Schedule 2017 Fall Evening Term



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**DISCLAIMER ABOUT THE COURSE SCHEDULE**

**Course schedule information is descriptive and does not constitute an irrevocable contract between students and Chaminade University. Chaminade University reserves the right to make changes to the course schedule contents that it deems necessary or desirable.**

## Registration & Academic Policies

Registration Deadlines	Dates
<b>Registration Begins</b>	Monday, August 28, 2017
<b>Last Day to Request Army Tuition Assistance</b>	Thursday, September 28, 2017
<b>First Day of Term</b>	Monday, October 2, 2017
<b>Tuition Payment Deadline</b>	Monday, October 2, 2017
<b>Last Day to Register</b>	Tuesday, October 10, 2017
<b>Add/Drop Period Ends</b>	Tuesday, October 10, 2017
<b>Last Day to Withdraw from 10 Week Course</b>	Monday, November 20, 2017
<b>Last Day to Apply for Credit/No Credit</b>	Monday, November 20, 2017
<b>Last Day of Term</b>	Wednesday, December 13, 2017

Holidays (No Class, Offices Closed)	Dates
<b>Discoverers' Day</b>	Monday, October 9, 2017
<b>Veterans Day Observed</b>	Friday, November 10, 2017
<b>Thanksgiving Day</b>	Thursday, November 23, 2017

### Registration

All outstanding financial accounts with Chaminade must be cleared before registration will be accepted. Please make sure that your daytime telephone number and contact information are updated in your CUH student portal. Registration will be accepted at any site for all classes (refer to page with specific times and days under Locations and Advisors). Tuberculosis clearance is necessary for registration. All students born after 1957 are also required to show proof of immunization for measles, mumps, and rubella (MMR). All civilian students who wish to take ground courses on base must register early and request a base pass at least two weeks before classes begin.

### Tuition & Fees

Tuition must be paid by the first day of the term or student must be enrolled in a payment plan. If payment is not received, the student will be unenrolled. Military tuition assistance, veterans' benefits or financial aid is considered payment. Fees are payable at the time of registration and are non-refundable once the term begins (reference table below).

It is the policy of Chaminade University to report all students with outstanding balances to the Credit Bureau beginning when charges are 120 days past due and continuing until the balance is paid in full. Collection costs on referred accounts are the responsibility of the student. To enroll in a payment plan, contact the Business Office at (808) 735-4768 or visit: [www.chaminade.edu/tuition-payments-and-billing](http://www.chaminade.edu/tuition-payments-and-billing).

Tuition	Cost per Credit (effective July 1, 2017)
<b>Regular Tuition</b>	\$450
<b>Active Duty Military Tuition</b>	\$260
<b>Non-Active Duty Military Tuition</b>	\$380
<b>Bank of Hawaii Tuition</b>	\$380

Fees	Cost	Category
<b>Technology Fee</b>	\$93.00 per course	Online Course
<b>Science Lab Fee</b>	\$60.00 per course	Ground Course
<b>Hybrid Fee</b>	\$40.00 per course	Online/Ground Course
<b>Observation &amp; Participation (O&amp;P) Fee</b>	\$55.00 per O&P course	Education Majors
<b>Graduation Fee</b>	\$210.00	Single Degree

### Military Tuition Eligibility

Valid military ID card holders with Active Duty, National Guard, and Reservist status may qualify for the Active Duty Military Tuition. Valid military ID card holders with DoD Civilian Employee, Military Dependent, Retired, or Veteran status may qualify for the Non-Active Duty Military Tuition. Dependents of DoD Civilian Employees are not eligible.

## Day Undergraduate Students Taking PACE Courses

Any student registering for the Fall and Winter sessions, taking 12 semester hours of course work in a combination of day and evening classes, will be classified as a full-time day student. The student will be charged the full-time day undergraduate rate plus fees. Any semester hours over 19 will be charged per credit hour.

## Family Discount

Chaminade University offers a 10% tuition discount to concurrently enrolled students of the same family in the Professional and Continuing Education's Undergraduate Program. Family members of military students who are charged the military tuition rate may not receive the family discount. Please check with an advisor for eligibility when registering.

## Military Tuition Assistance

All Military Tuition Assistance (TA) will only cover the actual cost of tuition up to \$250 per semester hour. Students may not use TA to cover the cost of any supporting instructional fees (i.e. online course fee or lab fees). Any costs or fees outside of tuition are entirely student funded.

PACE Undergraduate Students using Army Tuition Assistance (Army TA) must submit registration, add/drop, or withdrawal requests through the GoArmyEd website. Please note the following critical information: PACE Undergraduate students must request Army TA by the Thursday prior to the start of the term. The GoArmyEd (GAE) system is set-up to process requests in the Eastern Standard time zone (EST). Requests made by students in the Hawaii Standard time zone (HST) must be made by 11 a.m. HST in order for their request to be processed that day in GAE by 5 p.m. EST.

## Withdrawals

The instructor may withdraw students who miss two consecutive weeks of class, prior to the withdrawal deadline. Withdrawals are only effective for tuition refunds when initiated by the student during the refund period and in accordance with the appropriate refund schedule. The student must obtain written permission from the instructor to be re-enrolled in a class from which the student has been withdrawn. A re-enrollment fee is also charged to the student's account.

Only when the student presents written evidence such as military orders, a doctor's statement, or other reasonable justifying documentation for post-deadline withdrawal will the request be approved. Withdrawal forms may be obtained from an advisor at the various sites. Students in the Professional and Continuing Education's Undergraduate Program may withdraw without record until the Wednesday of Week 3 of a 10 week term. In the case of undergraduate courses of other lengths, the last date of withdrawal will be set at the corresponding point of the term, which occurs when the course is approximately 25% complete. Withdrawal from a course after the last day of withdrawal without record will be noted as a W on a student's transcript.

If a student officially withdraws from a course (through the Records Office), whether or not the student attends class, a refund of tuition will be made in accordance with the following:

Withdrawal Period	Deadline (4:30 PM, HST)	Tuition Refund
<b>Withdrawal prior to the first day of instruction</b>	Sunday, October 1, 2017	100%
<b>Withdrawal during Add/Drop Period</b>	Tuesday, October 10, 2017	100%
<b>Withdrawal during the second week of instruction</b>	Monday, October 16, 2017	25%
<b>Withdrawal No Record (will not appear on transcript)</b>	Wednesday, October 18, 2017	No refund
<b>Last Day to Withdraw</b>	Monday, November 20, 2017	No refund

***All fees and costs outside of tuition are non-refundable once the term begins.***

## Transcript Requests

Submit your request to the Records Office using the Transcript Request Form or online eSCRIP-SAFE processing system. Electronic delivery, mail and in-person pick-up options are available. Visit: [www.chaminade.edu/registrar/transcripts](http://www.chaminade.edu/registrar/transcripts) for more information.

Official transcripts will not be processed on behalf of students who have any financial obligation to Chaminade University. Students who wish to request an unofficial transcript may do so by completing a Transcript Request Form, or by downloading their unofficial transcript from the Portal. When requesting delivery by mail, be sure to include sufficient postal time. An additional 4-5 days each way should be allotted for mail to and from the U.S. Mainland.

## General Information and Academic Policies

Harassment and discrimination are specifically prohibited by state and federal law and any instance of harassment or discrimination may result in both civil and criminal liability on the part of the individual harasser as well as the University. Specifically, the University is committed to comply with the Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Education Amendments, the Equal Pay Act of 1963, Executive Order 11246, as amended the Age Discrimination Act of 1975, titles VII and VIII of the Public Health Services Act, as amended the Rehabilitation Act of 1973, the Equal Opportunities Employment Act of 1972, the Vietnam Era Veteran's Assistance of 1974, the Americans with Disabilities Act of 1990 and Hawaii Revised Statutes, Chapters 76, 78, and 378. The designated Title IX coordinator is Christine Denton, Executive Director for Compliance and Personnel Services; Clarence T.C. Ching Hall, Room 4; (808) 739-8597. For the full treatment of the Chaminade discrimination and harassment policy see the University Policy Manual Volume III Section 3.1.3.

## Financial Obligations

Students who have not satisfied their financial obligations (including tuition, fees, fines, etc.) will not be allowed to register for classes, participate in graduation ceremonies, or receive diplomas or transcripts. If you have questions regarding your account, please contact the Business Office at (808) 735-4768.

## Information Provided by Chaminade University

Per the University Catalog: "The student is responsible for knowing the information presented in the Chaminade University Catalog, course schedules, and Student Handbook, and for observing all regulations and procedures relating to the program being pursued. In no case will a regulation be waived or an exception granted because a student pleads ignorance of, or contends that s/he was not informed of the regulations or procedures. Responsibility for following all policies and meeting all requirements and deadlines for graduation rests with the student."

University Catalog: <http://www.chaminade.edu/catalog/>

## Use of Student Email

Per the Student Handbook: "All students are assigned Chaminade email addresses. Important University information will be sent to your Chaminade email account; it is your (the student's) responsibility to check your email frequently. You may forward your email to a different address, but you are still responsible for reading it."

Student Handbook: <http://www.chaminade.edu/student-handbook>

## Dean of Students

The Dean of Students is available to meet with PACE students concerning student affairs. Please call (808) 735-4710 for an appointment.

## Student Support Services

Student Support Services offers a variety of free services and programs that set a course for success throughout your academic career at Chaminade. To make an appointment with the Student Support Services Office, call (808) 735-4724. Services include:

- One-on-one tutorials in all course content areas
- Study skills workshops
- Scholarship search assistance
- Cultural events
- Career Services
- Graduate School Preparations (808-735-4770)

## Military Base Security & Parking

All students must contact the site office at minimum 14 days prior to the start of the term to request a pass. Non-military students wishing to attend Chaminade University classes held on military bases are welcome on a space-available basis, subject to a background check and approval from Base Authority in the form of a base pass for each base site. Students should register early and must contact the appropriate site office to submit a pass request 14 days prior to the start of the term.

Students enrolled at multiple base sites are required to obtain a pass for each base site. Late pass requests will not be accepted. Access to some military bases may not be possible due to increased security conditions. Students are reminded they are guests on all military sites and are required to conform to all base rules and regulations while there. Seat belts must be worn at all times, speed limits and any other restrictions must be obeyed. Motorcycle and moped operators and passengers must wear a helmet and reflective vest.

Pearl Harbor Naval Base	Schofield Barracks	Tripler Army Medical Center
pearl.hickam@chaminade.edu	schofield@chaminade.edu	tripler@chaminade.edu
(808) 422-8860	(808) 624-2515	(808) 840-1025
Office Hours: 8:00 AM – 4:00 PM	Office Hours: 9:00 AM – 5:00 PM	Office Hours: 9:00 AM – 5:00 PM
Monday – Friday	Monday – Friday	Monday – Friday

## Contact Us: Locations and Advisors

Chaminade Main Campus	Undergraduate Programs	Education and English Programs
Office Hours: Monday – Friday 9 AM – 5 PM	Advisor: Jodi Galloway	Advisor: John Pinpin
Phone: (808) 735-4755 Fax: (808) 735-4766	Office Hours: Monday – Friday 9 AM – 5 PM	Office Hours: Monday – Friday 9 AM – 5 PM
Location: Kieffer Hall, Room 1	Phone: (808) 735-4883	Phone: (808) 739-8562
	Location: Main Campus Kieffer Hall, Room 1	Location: Main Campus Kieffer Hall, Room 1

Camp Smith & Sand Island	Hickam Air Force Base	Marine Corps Base Hawaii
Advisor: Nicole Barnes	Advisor: Nicole Barnes	Advisor: Nicole Barnes
Office Hours: By Appointment	Office Hours: By Appointment	Office Hours: Tuesday 8:00 AM – 4:00 PM
Phone: (808) 436-8065	Phone: (808) 436-8065	Phone: (808) 436-8065
		Location: Building 220

Pearl Harbor Naval Base	Schofield Barracks	Tripler Army Medical Center
Advisor: Nicole Barnes	Advisor: KeAli'i Becera	Advisor: Alec Leehane
Office Hours: Monday – Friday 8 AM – 4 PM	Office Hours: Monday – Friday 9 AM – 5 PM	Office Hours: Monday – Friday 9 AM – 5 PM
Phone: (808) 422-8860	Phone: (808) 624-2515	Phone: (808) 840-1025
Location: Building 679, Second Floor	Location: Building 560, Room 216	Location: 1 Jarrett White Road



## Academic Calendar: 2017 – 2018

A complete list of university events can be found at: [events.chaminade.edu](http://events.chaminade.edu).

## May 2017

Date	Event
<b>29, Monday</b>	Memorial Day observed holiday for DUG/PACE Undergraduate classes; offices closed
<b>29, Monday</b>	PACE Summer UG/GR Program registration begins
<b>30, Tuesday</b>	PACE Spring UG/GR deadline to Withdraw from classes. Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## June 2017

Date	Event
<b>12, Monday</b>	Kamehameha Day; on-campus offices closed
<b>17, Saturday</b>	PACE Spring GR Program ends
<b>19, Monday</b>	PACE Spring UG Program ends

## July 2017

Date	Event
<b>3, Monday</b>	PACE Summer UG/GR Program begins
<b>4, Tuesday</b>	4th of July holiday for Day/PACE Undergraduate classes (no classes; offices closed)
<b>11, Tuesday</b>	PACE Summer UG/GR Program registration ends
<b>19, Wednesday</b>	PACE Summer UG deadline to Withdraw without Record (WNR). Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## August 2017

Date	Event
<b>21, Monday</b>	PACE Summer UG/GR deadline to Withdraw from classes. Withdrawal requests must be submitted by 4:30 p.m. (close of business)
<b>28, Monday</b>	PACE Fall UG/GR Program registration begins

## September 2017

Date	Event
<b>4, Monday</b>	Labor Day holiday for DUG/PACE Undergraduate (no classes; offices closed)
<b>9, Saturday</b>	PACE Summer Graduate Programs end
<b>12, Tuesday</b>	PACE Summer Undergraduate Programs end
<b>15, Friday</b>	Deadline to submit Petition for DECEMBER 2017 Graduation

## October 2017

Date	Event
<b>2, Monday</b>	PACE Fall UG/GR Program begins
<b>9, Monday</b>	Discoverer's Day holiday for DUG/PACE Undergraduate (no classes; offices closed)
<b>10, Tuesday</b>	PACE Fall UG/GR Program registration ends
<b>18, Wednesday</b>	PACE Fall UG deadline to Withdraw without Record (WNR). Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## November 2017

Date	Event
<b>10, Friday</b>	Veterans' Day; offices closed
<b>20, Monday</b>	PACE Fall UG/GR deadline to Withdraw from classes. Withdrawal requests must be submitted by 4:30 p.m. (close of business)
<b>23, Thursday</b>	Thanksgiving holiday for PACE UG/GR classes; offices closed
<b>23-24 Thursday – Friday</b>	Thanksgiving Recess; on-campus offices closed

## December 2017

Date	Event
<b>4, Monday</b>	PACE Winter UG/GR Program registration begins
<b>11, Monday</b>	PACE Fall Graduate Program ends
<b>13, Wednesday</b>	PACE Fall Undergraduate Program ends
<b>17, Sunday</b>	Baccalaureate Service and Awards Ceremony to follow
<b>18, Monday</b>	Fall Commencement
<b>22, Friday</b>	Christmas Eve holiday observed (offices closed @ 12:00 noon)
<b>25, Monday</b>	Christmas Day (offices closed)
<b>29, Friday</b>	New Year's Eve holiday observed (offices closed @ 12:00 noon)

## January 2018

Date	Event
<b>1, Monday</b>	New Year's Day (offices closed)
<b>8, Monday</b>	PACE Winter UG/GR Programs begin
<b>15, Monday</b>	Fr. Chaminade/Martin Luther King Day holiday for DUG/PACE Undergraduate classes; offices closed
<b>16, Tuesday</b>	PACE Winter UG/GR Program registration ends
<b>24, Wednesday</b>	Marianist Founders' Day Mass 11:30am (on-campus offices closed from 11:30 - 1:30pm)
<b>24, Wednesday</b>	PACE Winter UG deadline to Withdraw without Record (WNR). Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## February 2018

Date	Event
<b>9, Friday</b>	Deadline to submit Petition for MAY 2018 Graduation
<b>14, Wednesday</b>	Ash Wednesday Lenten Service at 12:30 pm (on-campus offices closed from 12:30 - 1:30 pm)
<b>19, Monday</b>	Presidents' Day holiday for DUG/PACE Undergraduate classes; offices closed
<b>26, Monday</b>	PACE Winter UG/GR deadline to Withdraw from classes. Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## March 2018

Date	Event
<b>5, Monday</b>	PACE Spring UG/GR Program registration begins
<b>17, Saturday</b>	PACE Winter Graduate Programs end
<b>20, Tuesday</b>	PACE Winter Undergraduate Programs end
<b>26, Monday</b>	Prince Kuhio Day; on-campus offices closed
<b>29, Thursday</b>	Holy Thursday (no PACE UG/GR classes on campus until after 5:00 pm)
<b>30, Friday</b>	Good Friday observed holiday for Day Undergraduate classes; no PACE UG/GR classes on-campus until after 5:00 pm; on campus offices closed)

## April 2018

Date	Event
<b>9, Monday</b>	PACE Spring UG/GR Programs begin
<b>16, Monday</b>	PACE Spring UG/GR Program registration ends
<b>25, Wednesday</b>	PACE Spring UG deadline to Withdraw without Record (WNR). Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## May 2018

Date	Event
<b>13, Sunday</b>	Baccalaureate Service and Awards Ceremony to follow
<b>14, Monday</b>	Spring Commencement
<b>28, Monday</b>	Memorial Day holiday for DUG/PACE Undergraduate classes; offices closed
<b>28, Monday</b>	PACE Summer UG/GR Program registration begins
<b>29, Tuesday</b>	PACE Spring UG/GR deadline to Withdraw from classes. Withdrawal requests must be submitted by 4:30 p.m. (close of business)

## June 2018

Date	Event
<b>11, Monday</b>	Kamehameha Day; on-campus offices closed
<b>16, Saturday</b>	PACE Spring Graduate Programs end
<b>18, Monday</b>	PACE Spring Undergraduate Programs end

## July 2018

Date	Event
<b>2, Monday</b>	PACE Summer Programs begin
<b>4, Wednesday</b>	4th of July holiday for DUG/PACE Undergraduate classes; offices closed

## Schedule by Location

## Schofield Barracks

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
Biology	BI 110	10	People and Nature		3	Th	1730-2140	Murphy, Nicholas
Biology	BI 110L	10	People and Nature Laboratory	<i>Science Lab Fee All labs at Main Campus</i>	1	Sa	0800-1210	Murphy, Nicholas
Communication	COM 101	10	Introduction to Communication		3	F	1730-2140	Aquino, Earl Edward
Criminology and Criminal Justice	CJ 270	10	Supervision and Management		3	W	1730-2140	Lau, Collin
Criminology and Criminal Justice	CJ 491	10	Juvenile Deviancy and Juvenile Justice	<i>Cross-listed with SO-491-10</i>	3	F	1730-2140	Simms, Sandra
English	EN 201	10	Types of Literature		3	M	1730-2140	Rogers, Robert
History	HI 202	10	America since Civil War		3	Tu	1730-2140	Bailey, Frank
Philosophy	PH 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PSY/RE-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth
Psychology	PSY 200	10	Life Span Development		3	Tu	1730-2140	Reasoner, Dalybeth
Psychology	PSY 406	10	Counseling Psychology		3	Th	1730-2140	Croucher, Sean
Psychology	PSY 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PH/RE-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth
Religion	RE 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PH/PSY-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth
Sociology	SO 491	10	Juvenile Deviancy and Juvenile Justice	<i>Cross-listed with CJ-491-10</i>	3	F	1730-2140	Simms, Sandra

## Tripler Army Medical Center

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
Criminology and Criminal Justice	CJ 451	30	Corrections: Prisons and Community Alternatives		3	Tu	1730-2140	Rabacal, Lance
English	EN 102	30	Expository Writing		3	W	1730-2140	Heath, Kathryn
Mathematics	MA 100	30	Quantitative Reasoning and Mathematical Skills		3	M	1730-2140	Trevorrow, Torrance
Performing Arts	PAR 100	30	Introduction to Performing Arts		3	W	1730-2140	Patrinos, Christopher
Philosophy	PH 105	30	Ethics		3	Tu	1730-2140	Sears, Aliman
Psychology	PSY 321	30	Psychology of Personality		3	Th	1730-2140	Halston, Abby

## Pearl Harbor Naval Base

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
Criminology and Criminal Justice	CJ 201	60	Foundations in Criminology		3	M	1730-2140	Rabacal, Lance
Criminology and Criminal Justice	CJ 223	60	Introduction to Law		3	Th	1730-2140	Lau, Collin

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
English	EN 101	60	Introduction to Expository Writing		3	W	1730-2140	Hansen, Christine
History	HI 305	60	Contemporary America	<i>Interdisciplinary Cross-listed with POL-305-60</i>	3	Th	1730-2140	Weaver, Michael
Political Science	POL 305	60	Contemporary America	<i>Interdisciplinary Cross-listed with HI-305-60</i>	3	Th	1730-2140	Weaver, Michael
Psychology	PSY 316	60	Research Methods in Psychology		3	M	1730-2140	Halston, Abby
Psychology	PSY 464	60	Evolutionary Psychology		3	Tu	1730-2140	Moss, Katrina
Religion	RE 359	60	India: Crossroads of Religions	<i>300 Level Religion Global Awareness</i>	3	Tu	1730-2140	Pfeiffer, Regina

## Online

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
Accounting	AC 201	90	Principles of Accounting I		3			Cristobal, Arnold
Accounting	AC 362	90	Legal and Ethical Issues in Business	<i>Cross-listed with BU-362-90</i>	3			McMillen, Michael
Accounting	AC 416	90	Career Development	<i>Cross-listed with BU-416-90</i>	3			Rasti, Ken
Anthropology	AN 341	90	Virtual Worlds, Digital Realities	<i>Global Awareness</i>	3			Bordner, Richard
Art	AR 101	90	Introduction to the Visual Arts		3			Jennings, Carl
Biology	BI 101	90	General Biology I		3			Griffiths, Genevieve
Biology	BI 101L	90	General Biology I Laboratory		1			Griffiths, Genevieve
Biology	BI 131	90	Human Nutrition		3			Robbins, Karen
Biology	BI 131L	90	Human Nutrition Laboratory		1			Robbins, Karen
Business	BU 200	90	Introduction to Business		3			Hamilton, John
Business	BU 224	90	Applied Business Statistics		3			Colon, Edna
Business	BU 362	90	Legal and Ethical Issues in Business	<i>Cross-listed with AC-362-90</i>	3			McMillen, Michael
Business	BU 416	90	Career Development	<i>Cross-listed with AC-416-90</i>	3			Rasti, Ken
Communication	COM 101	90	Introduction to Communication		3			Skaf, Daniel
Communication	COM 310	90	Intercultural Communication	<i>Global Awareness</i>	3			Aquino, Earl Edward
Computer Information Systems	CIS 103	90	Computers and Application Software		3			Brownlow, Maria
Criminology and Criminal Justice	CJ 151	90	Criminal Justice Systems		3			Becker, Ronald
Criminology and Criminal Justice	CJ 220	90	Criminal Investigation		3			Sullivan, Wilson
Criminology and Criminal Justice	CJ 291	90	Juvenile Justice System		3			Cervantes, Carrie
Criminology and Criminal Justice	CJ 315	90	Behavioral Sciences Statistics	<i>Cross-listed with PSY-315-90</i>	3			McIntyre, Kelly
Criminology and Criminal Justice	CJ 375	90	Contemporary Issues in Criminal Justice		3			Lau, Collin
Criminology and Criminal Justice	CJ 424	90	Criminal Procedures		3			Przyuski, Joseph

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
<b>Criminology and Criminal Justice</b>	CJ 432	90	Law Enforcement		3			Drebin, Leah
<b>Criminology and Criminal Justice</b>	CJ 490	90	Seminar in Criminal Justice Agencies		3			Allen, Joseph
<b>Economics</b>	EC 202	90	Principles of Microeconomics		3			Ames, Darrell
<b>Education</b>	ED 217	90	Health & Family Issues		3			Foster, Lisa
<b>Education</b>	ED 220	90	Educational Foundations		3			Chun, Hans
<b>Education</b>	ED 223	90	Music, Art, and Physical Education		3			Wylie, Scott
<b>Education</b>	ED 320	90	Elementary Language Arts Methods I		3			Martel, Roberta
<b>Education</b>	ED 323	90	Elementary Math Methods II		3			Arakaki, Dale
<b>Education</b>	ED 325	90	Elementary Social Studies Methods		3			Wylie, Scott
<b>Education</b>	ED 326	90	Exceptional Children		3			Unten, Lorene
<b>Education</b>	ED 413	90	Children's Literature		3			Young, Melissa
<b>Education</b>	ED 433	90	Developmentally Appropriate Practice I		3			Park, Elizabeth
<b>Education</b>	ED 461	90	Montessori Child Development	<i>Cross-scheduled with EDUC-608-90</i>	3			Park, Elizabeth
<b>Education</b>	ED 471	90	Language Arts: Curriculum and Methods		3			Martinez, Jessica
<b>English</b>	EN 101	90	Introduction to Expository Writing	<i>Twitter/Instagram account required</i>	3			Carlson, Brooke
<b>English</b>	EN 102	90	Expository Writing		3			Hansen, Christine
<b>English</b>	EN 201	90	Types of Literature		3			Kraus, James
<b>English</b>	EN 305	90	Multicultural Literature	<i>Global Awareness</i>	3			Paynter, Allison
<b>Environmental Sciences</b>	ENV 400	90	Current Global Environmental Issues		3			Cusick, John
<b>Finance</b>	FIN 301	90	Principles of Finance		3			Callahan, Caryn
<b>Geography</b>	GE 102	90	World Regional Geography		3			Cusick, John
<b>History</b>	HI 151	90	World Civilizations I		3			Gaynor, Kyle
<b>History</b>	HI 201	90	America through Civil War		3			Tope, Jennifer
<b>History</b>	HI 202	90	America since Civil War		3			Denys, Albert
<b>History</b>	HI 322	90	Medieval Life and Thought	<i>Interdisciplinary Cross-listed with RE-322-90</i>	3			Castle, Lilia
<b>History</b>	HI 324	90	Modern Europe	<i>Interdisciplinary Cross-listed with POL-324-90</i>	3			Bradley, Michelle
<b>History</b>	HI 407	90	History of Rock-n-Roll		3			Yamasaki, Michio
<b>History</b>	HI 442	90	Modern China	<i>Global Awareness Interdisciplinary Cross-listed with POL-442-90</i>	3			Monroe, Terrence
<b>History</b>	HI 494	90	Research Seminar	<i>Cross-listed with POL-494-90</i>	3			Bailey, Frank
<b>Management</b>	MGT 301	90	Organizational Behavior		3			Colon, Edna

Subject	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
Management	MGT 306	90	Management of Human Resources		3			McMillen, Michael
Mathematics	MA 100	90	Quantitative Reasoning and Mathematical Skills	<i>E-text/digital subscription required</i>	3			Trevorrow, Torrance
Mathematics	MA 102	90	Introductory Algebra		3			Dohm, Sheryl
Performing Arts	PAR 201	90	Introduction to Motion Pictures		3			Joseph, Eugenie
Philosophy	PH 100	90	Introduction to Philosophy		3			Laycock, Steven
Political Science	POL 324	90	Modern Europe	<i>Interdisciplinary Cross-listed with HI-324-90</i>	3			Bradley, Michelle
Political Science	POL 442	90	Modern China	<i>Global Awareness Interdisciplinary Cross-listed with HI-442-90</i>	3			Monroe, Terrence
Political Science	POL 494	90	Research Seminar	<i>Cross-listed with HI-494-90</i>	3			Bailey, Frank
Psychology	PSY 101	90	General Psychology		3			Wong, Deneen
Psychology	PSY 304	90	The Psychology of Adolescence		3			Hawkins, Blendine
Psychology	PSY 315	90	Behavioral Sciences Statistics	<i>Cross-listed with C.J-315-90</i>	3			McIntyre, Kelly
Psychology	PSY 322	90	Social Psychology		3			Fryxell, Dale
Psychology	PSY 424	90	Abnormal Psychology		3			Wallace, Patricia
Psychology	PSY 436	90	Cross-Cultural Psychology	<i>Global Awareness</i>	3			Iwamoto, Darren
Psychology	PSY 451	90	Health and Stress Psychology		3			Soots, Lynn
Psychology	PSY 455	90	Positive Psychology		3			Soots, Lynn
Psychology	PSY 480	90	Special Topics: Sports Psychology		3			Fryxell, Dale
Psychology	PSY 490	90	Senior Seminar in Psychology		3			Iwamoto, Darren
Religion	RE 103	90	World Religions		3			McGinnis, Dean
Religion	RE 322	90	Medieval Life and Thought	<i>300 Level Religion Interdisciplinary Cross-listed with HI-322-90</i>	3			Castle, Lilia

## Schedule by Subject

## Location Legend

Code (LOC)	Location
O	Online
P	Pearl Harbor Naval Base
S	Schofield Barracks
T	Tripler Army Medical Center

## Accounting

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	AC 201	90	Principles of Accounting I		3			Cristobal, Arnold
O	AC 362	90	Legal and Ethical Issues in Business	<i>Cross-listed with BU-362-90</i>	3			McMillen, Michael
O	AC 416	90	Career Development	<i>Cross-listed with BU-416-90</i>	3			Rasti, Ken

## Anthropology

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	AN 341	90	Virtual Worlds, Digital Realities	<i>Global Awareness</i>	3			Bordner, Richard

## Art

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	AR 101	90	Introduction to the Visual Arts		3			Jennings, Carl

## Biology

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	BI 101	90	General Biology I		3			Griffiths, Genevieve
O	BI 101L	90	General Biology I Laboratory		1			Griffiths, Genevieve
S	BI 110	10	People and Nature		3	Th	1730-2140	Murphy, Nicholas
S	BI 110L	10	People and Nature Laboratory	<i>Science Lab Fee All labs at Main Campus</i>	1	Sa	0800-1210	Murphy, Nicholas
O	BI 131	90	Human Nutrition		3			Robbins, Karen
O	BI 131L	90	Human Nutrition Laboratory		1			Robbins, Karen

## Business

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	BU 200	90	Introduction to Business		3			Hamilton, John
O	BU 224	90	Applied Business Statistics		3			Colon, Edna
O	BU 362	90	Legal and Ethical Issues in Business	<i>Cross-listed with AC-362-90</i>	3			McMillen, Michael
O	BU 416	90	Career Development	<i>Cross-listed with AC-416-90</i>	3			Rasti, Ken

## Communication

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
S	COM 101	10	Introduction to Communication		3	F	1730-2140	Aquino, Earl Edward
O	COM 101	90	Introduction to Communication		3			Skaf, Daniel
O	COM 310	90	Intercultural Communication	<i>Global Awareness</i>	3			Aquino, Earl Edward

## Computer Information Systems

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	CIS 103	90	Computers and Application Software		3			Brownlow, Maria

## Criminal Justice

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	CJ 151	90	Criminal Justice Systems		3			Becker, Ronald
P	CJ 201	60	Foundations in Criminology		3	M	1730-2140	Rabacal, Lance
O	CJ 220	90	Criminal Investigation		3			Sullivan, Wilson
P	CJ 223	60	Introduction to Law		3	Th	1730-2140	Lau, Collin
S	CJ 270	10	Supervision and Management		3	W	1730-2140	Lau, Collin
O	CJ 291	90	Juvenile Justice System		3			Cervantes, Carrie
O	CJ 315	90	Behavioral Sciences Statistics	<i>Cross-listed with PSY-315-90</i>	3			McIntyre, Kelly
O	CJ 375	90	Contemporary Issues in Criminal Justice		3			Lau, Collin
O	CJ 424	90	Criminal Procedures		3			Przyuski, Joseph
O	CJ 432	90	Law Enforcement		3			Drebin, Leah
T	CJ 451	30	Corrections: Prisons and Community Alternatives		3	Tu	1730-2140	Rabacal, Lance
O	CJ 490	90	Seminar in Criminal Justice Agencies		3			Allen, Joseph
S	CJ 491	10	Juvenile Deviancy and Juvenile Justice	<i>Cross-listed with SO-491-10</i>	3	F	1730-2140	Simms, Sandra

## Economics

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	EC 202	90	Principles of Microeconomics		3			Ames, Darrell

## Education

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	ED 217	90	Health & Family Issues		3			Foster, Lisa
O	ED 220	90	Educational Foundations		3			Chun, Hans
O	ED 223	90	Music, Art, and Physical Education		3			Wylie, Scott



LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	ED 320	90	Elementary Language Arts Methods I		3			Martel, Roberta
O	ED 323	90	Elementary Math Methods II		3			Arakaki, Dale
O	ED 325	90	Elementary Social Studies Methods		3			Wylie, Scott
O	ED 326	90	Exceptional Children		3			Unten, Lorene
O	ED 413	90	Children's Literature		3			Young, Melissa
O	ED 433	90	Developmentally Appropriate Practice I		3			Park, Elizabeth
O	ED 461	90	Montessori Child Development	<i>Cross-scheduled with EDUC-608-90</i>	3			Park, Elizabeth
O	ED 471	90	Language Arts: Curriculum and Methods		3			Martinez, Jessica

## English

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
P	EN 101	60	Introduction to Expository Writing		3	W	1730-2140	Hansen, Christine
O	EN 101	90	Introduction to Expository Writing	<i>Twitter/Instagram account required</i>	3			Carlson, Brooke
T	EN 102	30	Expository Writing		3	W	1730-2140	Heath, Kathryn
O	EN 102	90	Expository Writing		3			Hansen, Christine
S	EN 201	10	Types of Literature		3	M	1730-2140	Rogers, Robert
O	EN 201	90	Types of Literature		3			Kraus, James
O	EN 305	90	Multicultural Literature	<i>Global Awareness</i>	3			Paynter, Allison

## Environmental Sciences

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	ENV 400	90	Current Global Environmental Issues		3			Cusick, John

## Finance

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	FIN 301	90	Principles of Finance		3			Callahan, Caryn

## Geography

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	GE 102	90	World Regional Geography		3			Cusick, John

## History

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	HI 151	90	World Civilizations I		3			Gaynor, Kyle
O	HI 201	90	America through Civil War		3			Tope, Jennifer

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
S	HI 202	10	America since Civil War		3	Tu	1730-2140	Bailey, Frank
O	HI 202	90	America since Civil War		3			Denys, Albert
P	HI 305	60	Contemporary America	<i>Interdisciplinary Cross-listed with POL-305-60</i>	3	Th	1730-2140	Weaver, Michael
O	HI 322	90	Medieval Life and Thought	<i>Interdisciplinary Cross-listed with RE-322-90</i>	3			Castle, Lilia
O	HI 324	90	Modern Europe	<i>Interdisciplinary Cross-listed with POL-324-90</i>	3			Bradley, Michelle
O	HI 407	90	History of Rock-n-Roll		3			Yamasaki, Michio
O	HI 442	90	Modern China	<i>Global Awareness Interdisciplinary Cross-listed with POL-442-90</i>	3			Monroe, Terrence
O	HI 494	90	Research Seminar	<i>Cross-listed with POL-494-90</i>	3			Bailey, Frank

## Management

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	MGT 301	90	Organizational Behavior		3			Colon, Edna
O	MGT 306	90	Management of Human Resources		3			McMillen, Michael

## Mathematics

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
T	MA 100	30	Quantitative Reasoning and Mathematical Skills		3	M	1730-2140	Trevorrow, Torrance
O	MA 100	90	Quantitative Reasoning and Mathematical Skills	<i>E-text/digital subscription required</i>	3			Trevorrow, Torrance
O	MA 102	90	Introductory Algebra		3			Dohm, Sheryl

## Performing Arts

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
T	PAR 100	30	Introduction to Performing Arts		3	W	1730-2140	Patrinos, Christopher
O	PAR 201	90	Introduction to Motion Pictures		3			Joseph, Eugenie

## Philosophy

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	PH 100	90	Introduction to Philosophy		3			Laycock, Steven
T	PH 105	30	Ethics		3	Tu	1730-2140	Sears, Aliman
S	PH 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PSY/RE-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth

## Political Science

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
P	POL 305	60	Contemporary America	<i>Interdisciplinary Cross-listed with HI-305-60</i>	3	Th	1730-2140	Weaver, Michael
O	POL 324	90	Modern Europe	<i>Interdisciplinary Cross-listed with HI-324-90</i>	3			Bradley, Michelle
O	POL 442	90	Modern China	<i>Global Awareness Interdisciplinary Cross-listed with HI-442-90</i>	3			Monroe, Terrence
O	POL 494	90	Research Seminar	<i>Cross-listed with HI-494-90</i>	3			Bailey, Frank

## Psychology

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	PSY 101	90	General Psychology		3			Wong, Deneen
S	PSY 200	10	Life Span Development		3	Tu	1730-2140	Reasoner, Dalybeth
O	PSY 304	90	The Psychology of Adolescence		3			Hawkins, Blendine
O	PSY 315	90	Behavioral Sciences Statistics	<i>Cross-listed with CJ-315-90</i>	3			McIntyre, Kelly
P	PSY 316	60	Research Methods in Psychology		3	M	1730-2140	Halston, Abby
T	PSY 321	30	Psychology of Personality		3	Th	1730-2140	Halston, Abby
O	PSY 322	90	Social Psychology		3			Fryxell, Dale
S	PSY 406	10	Counseling Psychology		3	Th	1730-2140	Croucher, Sean
O	PSY 424	90	Abnormal Psychology		3			Wallace, Patricia
O	PSY 436	90	Cross-Cultural Psychology	<i>Global Awareness</i>	3			Iwamoto, Darren
O	PSY 451	90	Health and Stress Psychology		3			Soots, Lynn
O	PSY 455	90	Positive Psychology		3			Soots, Lynn
S	PSY 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PH/RE-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth
P	PSY 464	60	Evolutionary Psychology		3	Tu	1730-2140	Moss, Katrina
O	PSY 480	90	Special Topics: Sports Psychology		3			Fryxell, Dale
O	PSY 490	90	Senior Seminar in Psychology		3			Iwamoto, Darren

## Religion

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
O	RE 103	90	World Religions		3			McGinnis, Dean
O	RE 322	90	Medieval Life and Thought	<i>300 Level Religion Interdisciplinary Cross-listed with HI-322-90</i>	3			Castle, Lilia
P	RE 359	60	India: Crossroads of Religions	<i>300 Level Religion Global Awareness</i>	3	Tu	1730-2140	Pfeiffer, Regina
S	RE 463	10	The Psychology of Death and Dying	<i>Interdisciplinary Cross-listed with PH/PSY-463-10</i>	3	W	1730-2140	Reasoner, Dalybeth

## Sociology

LOC	Course	Section	Course Title	Notes	Credits	Day	Time	Instructor
S	SO 491	10	Juvenile Deviancy and Juvenile Justice	<i>Cross-listed with CJ-491-10</i>	3	F	1730-2140	Simms, Sandra

## Course Descriptions

All course descriptions are derived from the Undergraduate Catalog in the current academic year at [www.chaminade.edu](http://www.chaminade.edu). Some of the course descriptions below have been modified to omit information that pertains only to Day Undergraduate courses. EN 102 and COM 101 are prerequisites for all upper division courses.

### Accounting

#### **AC 201 Principles of Accounting I (3)**

Accounting is often called the language of business. This course introduces students to the accounting cycle and the terminology of accounting through application of procedures used to classify, record, and interpret business transactions and prepare financial statements. Topics include the principles and procedures for valuing assets and measuring income. The focus of this course and AC 202 is to provide fundamental accounting skills and knowledge to prepare students for advanced courses in business and accounting. *Prerequisite: MA 103.*

#### **AC 362 Legal and Ethical Issues in Business (3)**

This course is designed to provide students with an understanding of the legal and ethical issues business decision makers face in determining appropriate policies and actions. Focus is given to the effect of decisions on stakeholders including employees, customers, investors, and society. Topics include application of moral philosophies to common business dilemmas, professional codes of ethics, and elements of business law including contracts, the Uniform Commercial code, and agency. As part of this class students will have the option to participate in activities that integrate meaningful business-related service to the community with course learning. Service-Learning Course. Cross-listed with BU 362.

#### **AC 416 Career Development (3)**

Starting one's career is often both an exciting goal and a mystifying, overwhelming challenge. This course provides students with the knowledge and tools needed for successful career planning and entry. The course covers developmental issues, theories, and activities useful for career exploration. Also included are approaches to making career and lifestyle choices, societal trends that may affect career decisions, and self-management skills at work. Students develop an action plan for initiating their career and personal portfolio of resources for use in job search. Cross-listed with BU 416. *Prerequisite: BU 308.*

### Anthropology

#### **AN 341 Virtual Worlds, Digital Realities (3)**

The subtitle for this course is "The Social Impacts of the Digital Revolution. It is an examination of the complex and varied impacts of our move into a digitized world. From an anthropological perspective we will examine many of the key technologies that have changed social interaction and personal identity, along with several that appear poised to make dramatic social change in the next decade. We will move through different areas of digital reality, specifically focusing on the aspects of: 1) communication technologies (including smartphones and tablets); 2) social media; 3) computer-based

structured social environments (such as World of Warcraft, Everquest, and Eve Online); 4) unstructured virtual worlds (such as Second Life). A central theme throughout the course will be the ways in which digital media have been modified by cultural norms in different societies. Fulfills Global Awareness course requirement.

### Art

#### **AR 101 Introduction to the Visual Arts (3)**

General survey of major art styles and media, exploring the nature of visual art and its expressions. Lectures with slide presentations and some studio work. Recommended for non-majors to fulfill general education requirements. This course fulfills the Fine Arts general education requirement.

### Biology

#### **BI 101 General Biology (3)**

Overview of basic biological principles, human concerns of overpopulation, environmental pollution, genetic engineering. Fulfills the General Education science requirement for non-science majors when taken with BI101L. Concurrent registration in BI 101L is necessary for lab science credit.

#### **BI 101L General Biology Lab (1)**

One three-hour laboratory period per week to accompany BI 101. Laboratory work and field trips related to lecture topics.

#### **BI 110 People and Nature (3)**

Addresses biological, ecological and public health questions which may have social, ethical, religious, or political implications. Fulfills the General Education science requirement for non-science majors when taken with BI 110L. Concurrent registration in BI 110L required for lab science credit.

#### **BI 110L People and Nature Laboratory (1)**

One three-hour laboratory period per week to accompany BI 110. Laboratory work such as testing for water quality, field trips to aquaculture farms, estuaries, and other field work locations. Concurrent registration in BI 110 required.

#### **BI 131 Human Nutrition (3)**

An introduction to basic concepts and current research in nutrition. The nature and roles of nutrients, nutrient requirements throughout the human life cycle, diseases resulting from over and under nutrition, food safety, and food sources. Fulfills the General Education science requirement for non-science majors when taken with BI 131L. Concurrent registration in BI 131L is required.

**BI 131L Human Nutrition Laboratory (1)**

One three-hour laboratory period per week to accompany BI 131. Survey of methodology and instrumentation involved in the analysis and evaluation of foods, their nutritional value, and diets.

**Business****BU 200 Introduction to Business (3)**

This course provides a survey of business functions, principles, and practices; managerial tools for analysis; people's behavior in organizations; practical applications in problem solving and decision-making. The course is designed for students interested in careers in organizations and for those intending to major or minor in business.

**BU 224 Applied Business Statistics (3)**

The course introduces students to the use of statistical information for business decision-making. Topics include summary measures, frequency distributions, probability, sampling, statistical inference and simple regression. Emphasis is given to the interpretation and meaning of statistical information. *Prerequisite: MA 103.*

**BU 362 Legal and Ethical Issues in Business (3)**

This course is designed to provide students with an understanding of the legal and ethical issues business decision makers face in determining appropriate policies and actions. Focus is given to the effect of decisions on stakeholders including employees, customers, investors, and society. Topics include application of moral philosophies to common business dilemmas, professional codes of ethics, and elements of business law including contracts, the Uniform Commercial code, and agency. As part of this class students will have the option to participate in activities that integrate meaningful business-related service to the community with course learning. Service-Learning Course. Cross-listed with AC 362.

**BU 416 Career Development (3)**

Starting one's career is often both an exciting goal and a mystifying, overwhelming challenge. This course provides students with the knowledge and tools needed for successful career planning and entry. The course covers developmental issues, theories, and activities useful for career exploration. Also included are approaches to making career and lifestyle choices, societal trends that may affect career decisions, and self-management skills at work. Students develop an action plan for initiating their career and personal portfolio of resources for use in job search. Offered every semester. Cross-listed with AC 416. *Prerequisite: BU 308.*

**Communication****COM 101 Introduction to Communication (3)**

Introduction to major forms of communication. Activities for students to learn effective communication skills for two-person, small groups and public situations. Examination and application of basic principles of message development for personal and public speech.

**COM 310 Intercultural Communication (3)**

Major concepts in the study of communication with people from different cultural backgrounds. Values, beliefs, expectations, customs and attitudes of various ethnic groups are studied to facilitate communication across cultural boundaries. Fulfills Global Awareness course requirement.

**Computer Information Systems****CIS 103 Computers and Application Software (3)**

Computers are an essential part of our lives. It would be difficult to find an organization or profession that does not rely on computers. As a result, it is imperative to learn computing skills and gain the knowledge needed to be computer fluent. This course focuses on computer concepts including the operating system and advanced use of Excel and advanced Access databases. These two applications are major departmental computing tools in the digital organization. Knowledge of Excel, Access and MS Project is expected of graduates entering the job market today.

**Criminology and Criminal Justice****CJ 151 Criminal Justice Systems (3)**

Overview of criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of practical knowledge regarding the inherent complexities and day-to-day operations of the American justice system. Open to non-majors.

**CJ 201 Foundations in Criminology (3)**

The study of crime; nature, types, causation theories, crime statistics, criminal law, the victim, punishment and crime prevention. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of issues of race and ethnicity, gender and social class and the need to understand social causes of crime. Open to non-majors.

**CJ 220 Criminal Investigation (3)**

Crime scene investigation. Collection and preservation of evidence. Admissibility of evidence, interrogations, and confessions. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of integrating concepts of forensic science, and prosecutorial law in criminal investigation instruction. Open to non-majors.

**CJ 223 Introduction to Law (3)**

The study of the American legal system and various subject areas of law. Areas include: criminal law, criminal procedure, contracts, property, torts, business and family law. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. Open to non-majors.

**CJ 270 Supervision and Management (3)**

Study of the major theories of management, organizing, motivation and leadership, and decision-making as applied to criminal justice personnel. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of a model of criminal justice management theory and practice, stressing conceptual, methodological and contextual knowledge development and application. Open to non-majors.

**CJ 291 Juvenile Justice System (3)**

Components of the juvenile justice system and the processing of the juvenile through the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. Open to non-majors.

**CJ 315 Behavioral Sciences Statistics (3)**

Introduction to the methods and rules for organizing and interpreting observations; descriptive and inferential statistics, including frequency distributions, hypothesis testing, simple analysis of variance, estimation, and Chi-Square. Cross-listed with PSY 315.

**CJ 375 Contemporary Issues in Criminal Justice (3)**

An examination of issues currently faced by the criminal justice system focusing upon contemporary issues which are projected to have a major impact upon the quality of life for the community and the ability of the criminal justice system to provide services to the community. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. *Prerequisite: CJ 151 or CJ 201.*

**CJ 424 Criminal Procedures (3)**

The pre-trial and trial rights of the criminal defendant and society, including discussions of the law of arrest, search and seizure, confessions, identification procedures, self-incrimination, and right to counsel. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of practical knowledge regarding the inherent complexities of the American criminal justice system. *Prerequisites: CJ 151 and CJ 223.*

**CJ 432 Law Enforcement (3)**

An examination of significant and controversial criminal justice topics involving law enforcement agencies, primarily the police; clarifying, interpreting, and identifying the role of discretion in the system. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. *Prerequisite: CJ 151.*

**CJ 451 Corrections: Prisons and Community Alternatives (3)**

Analysis of trends in the functions and administration of institutions and community-based corrections programs; and

processing of the convicted offender. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. *Prerequisite: CJ 151 or CJ 201.*

**CJ 490 Seminar in Criminal Justice Agencies (3)**

This is a criminal justice capstone course. Students will complete an array of assignments that integrate contemporary knowledge and understanding of criminal justice agencies with course work completed in the major. As an integral part of the capstone experience, students will complete an exit assessment instrument. *Prerequisites: CJ major, CJ/PSY 315 or concurrent enrolment, and senior standing (completion of 90 credit hours).*

**CJ 491 Juvenile Deviancy and Juvenile Justice (3)**

Patterns of deviancy in youths, with particular emphasis on roles and relationships of the family, school, and peer groups; theories of causation and influence of middle-class culture on deviance. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. Cross-listed with SO 491. *Prerequisite: CJ 291.*

## Economics

**EC 202 Principles of Microeconomics (3)**

Analysis of the functioning of firms within a market economy and how the market system allocates scarce resources; basics of supply and demand; theory of pricing under competition, monopoly, and imperfect competition; government interference in the market system; and international trade. Service-Learning Course. *Prerequisite: MA 103 or equivalent.*

## Education

**ED 217 Health & Family Issues (3) (PACE)**

Current best practices are explored in the areas of health, safety and nutrition for young children. Guidelines and regulations for Early Childhood Education Programs will be addressed. Students will learn how to support families in creating healthy environments. Field experience assignments are determined by the instructor.

**ED 220 Educational Foundations (3)**

This course covers the development of historical, philosophical, legal, sociological, principles of education, consideration of current trends in educational theory, multicultural issues in education, and problems and choices facing education in the future. Requirement: 10 hours of Service Learning.

**ED 223 Music, Art and Physical Education (3)**

This course provides activities for classroom use that help children develop an appreciation of vocal and instrumental music from diverse cultures and creative expression using the body in space. Hands-on exploration of various art media and teaching strategies for applying art media and design principles to classroom situations and creative development in children are included. Materials fee. Includes a field-based service learning component.

**ED 320 Elementary Language Arts Methods I (3)**

This course guides the students in exploring the meaning of literacy and how it is taught with research-based strategies. Topics include a comprehensive view of the development of reading and writing from emergent to fluent stages; the role of oral language, culture, and new literacies; creating a literate environment; and developing expertise in using children's literature. The course emphasis is on lower elementary language arts. Requirement: 8 hours of O&P. *Prerequisites: Pass Praxis I/CORE, ED 220, and ED 221.*

**ED 323 Elementary Math Methods II (3)**

This course provides an overview and applications of best practice mathematics instructional approaches, strategies, techniques, and assessment methods. Math concepts for students in grades 3 through 6 are explored using hands-on and problem solving approaches. Required: 8 hours of O&P. *Prerequisites: Pass Praxis I/CORE, ED 220, ED 221, and ED 322.*

**ED 325 Elementary Social Studies Methods (3)**

This course focuses on the best methods of instruction in the elementary grade social studies, i.e. in history, geography, cultural anthropology, political science/civics and economics. The course will familiarize the student with the required social studies content as outlined in the Hawai'i State Standards. This is primarily a methods course, but attention will be paid to mastery of the content areas as well. Required: 6 hours of O&P. *Prerequisites: Pass Praxis I/CORE, ED 220, and ED 221.*

**ED 326 Exceptional Children (3)**

Overview of categories of students served in special education including intellectual disabilities, developmental delay, specific learning disabled, emotional and behaviorally disturbed, autism, speech and language impaired, visually impaired, deaf and hearing impaired, other health impairment, multiple disabilities, orthopedic impairment, deaf blindness, and traumatic brain injury. Special education eligibility and related services are reviewed. In addition, exceptional children such as English Language Learners, students with attention deficit disorder and gifted, creative, and talented are discussed. Includes a field-based service learning component. *Prerequisites: Pass Praxis I/CORE, ED 220, and ED 221.*

**ED 413 Children's Literature (3)**

This course examines the values of using literature with children at various stages of development and the criteria for selection. The course provides an in-depth look at various genres of children's literature, including literature that addresses diversity. Learning experiences stress the practical use of children's literature in the curriculum.

**ED 433 Developmentally Appropriate Practice I (3)**

This course presents age appropriate practices for Early Childhood Education. The content of the course spans the development of Early Childhood as well as teaching strategies that are appropriate to each age and stage of development. Teaching modalities and approaches are used in conjunction with developmentally appropriate materials, research-based practices, and literature. *Prerequisites: ED 215, ED 217, and ED 233.*

**ED 461 Montessori Child Development (3)**

An overview of child development from birth to age 12 including the psycho-emotional, language, cognitive and Social-emotional development of children. The focus is on what Maria Montessori called "discoveries, insights, principles, laws and truths" about the nature of children and learning. The emphasis is on the theoretical framework of Montessori's theory of child development called the planes of development. A brief history of other child development theorists and theories is discussed along with learning tasks and assignments to increase knowledge, skills, and dispositions of the Montessori teacher candidate in observation and record keeping, self-reflection and applying child development theories in praxis. Required course for Montessori Credential. Cross-scheduled with EDUC 608 in the graduate program.

**ED 471 Language Arts: Curriculum and Methods (3)**

This course includes philosophy and rationale for the teaching of Language Arts to young children. Focus is on the developing language skills with young children. These include how to develop a language rich environment at the early childhood level. Topics include oral language, pre-reading activities, and writing activities. *Prerequisites: ED 215, ED 217, and ED 233.*

**English****EN 101 Introduction to Expository Writing (3)**

Instruction and practice in writing, editing, and revising short narrative and expository essays. The course instructs the basics of organization and clear expression and use of Standard Edited American English. **NOTE: Twitter/Instagram accounts required for Prof. Carlson's EN-101-90 online class.**

**EN 102 Expository Writing (3)**

Instruction and practice in writing short-to-medium-length expository essays and in writing from sources. Skills required for research and research writing are emphasized, such as summarizing, paraphrasing, quoting, evaluating, and synthesizing. The course includes instruction and practice in writing a multi-source research paper of substantial length. *Prerequisite: EN 101 or placement by exam.*

**EN 201 Types of Literature (3)**

Introduction to the study of literature through reading, discussion, and written analysis of major works ranging from ancient to contemporary. The course includes exemplary works from all major genre and diverse cultures. *Prerequisite: EN 102.*



**EN 305 Multicultural Literature (3)**

This course explores issues of personal and group identity through the study of modern and contemporary fiction and non-fiction. Students will examine cultural pluralism in American society through writing, discussion, reading and research. Study of authors may include Morrison, Momaday, Kingston, Tan, Angelou, Silko, and others. Fulfills Global Awareness course requirement. *Prerequisite: Any 200-level English offering.*

**Environmental Sciences****ENV 400 Current Global Environmental Issues (3)**

This reading-intensive course surveys diverse publications explaining the major environmental threats facing the world today as well as the potential and actual sustainable solutions for each. The aim of the course is to have students become aware of the material as well as socioeconomic causes of environmental degradation, the detrimental impacts of environmental degradation on humans and the potential sustainable solutions to the greatest environmental challenges. Course must be taken in the junior or senior year.

**Finance****FIN 301 Principles of Finance (3)**

This course introduces the role of financial management in the operation of a business. The focus of the course is on understanding the issues and choices involved in maximizing the results of financial decisions. Topics include time value of money, equity valuation, capital budgeting, risk assessment, and capital markets. *Prerequisite: AC 201.*

**Geography****GE 102 World Regional Geography (3)**

The purpose of this course is to provide a spatial approach to understanding the complexities of the contemporary human experience around the world. The course examines how social and physical factors that have led to contemporary regional patterns. This course meets the Behavioral Science student learning outcomes: 1) the scientific method and its application; 2) human and cultural diversity; 3) social and individual dynamics; 4) the relationship between the self and the group.

**History****HI 151 World Civilizations I (3)**

A multicultural approach to studying the world's early civilizations, it examines their political, social, economic and cultural evolutions. It focuses on the lives, work and service of Confucius, the Buddha, Jesus Christ, Mohammed and other individuals who made meaningful impacts on the moral ethical development of humankind. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond.

**HI 201 America through Civil War (3)**

Starting with the convergence of European, African and Native American cultures in the sixteenth century, this course studies the multicultural history of the United States through its civil war. It focuses on the lives, work and service of Thomas Jefferson, Tecumseh, Harriet Tubman and other individuals who made meaningful impacts on the moral and ethical development of the nation. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond.

**HI 202 America since Civil War (3)**

A study of the political, social, economic and cultural history of the United States since its Civil War. It focuses on the moral and ethical dilemmas associated with immigration, industrialization, economic depressions, world wars, the Cold War, the rights of women, African Americans, Native Americans, and other groups. Along with historical knowledge the course emphasizes the development of reading, writing, speaking, cognitive and collaborative skills crucial to success in college and beyond.

**HI 305 Contemporary America (3)**

Analyses of the forces that shaped contemporary American, focusing on the Cold War, the Civil Rights Movement and the counter-cultural movements of the 1960s. Fulfills interdisciplinary course requirement. Cross-listed with POL 305. *Prerequisite: Any 100 or 200 level history or political science course.*

**HI 322 Medieval Life and Thought (3)**

This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500 to 1500 A.D.). Religious history combines insight into the nature of religious experiences and structures with a proper understanding of their political, economic, and social setting. Fulfills interdisciplinary course requirement. Cross-listed with RE 322. *Prerequisites: 1) Any 100 or 200 level history course, and 2) any 100 or 200 level religion course.*

**HI 324 Modern Europe (3)**

Europe from 1815 to the present gained global hegemony and then lost it after World War II. Analyzes developments leading to the world wars and the Cold War, the rise of the European Common Market, and the collapse of communist regimes in Eastern Europe. Fulfills interdisciplinary course requirement. Cross-listed with POL 324. *Prerequisite: Any 100 or 200 level history or political science course.*

**HI 407 History of Rock-n-Roll (3)**

Examines the dynamic force that helped to shape contemporary American society and culture; looking at its roots in black gospel and blues, folk, country-western, and pop; and following its evolution from rhythm and blues, folk rock, acid rock, heavy metal, disco, punk, and rap. *Prerequisite: Any 100 or 200 level history course.*

**HI 442 Modern China (3)**

Examines China's internal and external struggles in the modern world. Including the rise and fall of the China dynasty, the Nationalist period, the civil war and communist rule. Fulfills either interdisciplinary or global awareness requirement. Cross-listed with POL 442. *Prerequisite: any 100 or 200 level history or political science course.*

**HI 494 Research Seminar (3)**

This is a capstone course that explores the core principles and methodologies of historical and political studies. It also monitors the students' career preparation. In this course, the student will conduct research in history and political science (learning outcome 4). Utilizing this research, the student will write a research paper and present it in class (learning outcome 4). The research paper written by the student will incorporate the following principles and methodologies: understanding change, continuity and causality (learning outcome 1), comprehension of the workings of politics and governance (learning outcome 2), awareness of perspectives and interpretations (learning outcome 3). During the course, the instructor will review the progress of each student in preparing for his or her career (learning outcome 5). Cross-listed with POL 494. *Prerequisites: Students must be in their junior or senior year; will complete a minimum of 18 credits of the major in the semester they enroll in HI/POL 494; and have the permission of the discipline coordinator to enroll in this course.*

**Management****MGT 301 Organizational Behavior (3)**

This course introduces students to the fundamental issues in managing individuals and groups in organizations. Students will explore opportunities to apply course learning in their own organizational settings and to understand their personal theories of people at work. Topics include personality, culture, motivation, power, communication, decision-making, and group dynamics. *Prerequisite: BU 200.*

**MGT 306 Management of Human Resources (3)**

This course provides an introduction to the field of human resource management. Students learn the implications of organizational behavior theory for the design of HR practices that facilitate employee performance and success. Topics include recruitment and selection, socialization, training and development, performance appraisal, compensation and benefits, and the strategic use of HR in organizational operations. *Prerequisite: BU 200.*

**Mathematics****MA 100 Quantitative Reasoning and Mathematical Skills (3)**

A study of various topics including an introduction to sets, logic, number systems, basic skills in algebra and geometry, consumer mathematics, probability and statistics, with an emphasis on problem solving, quantitative and logical thinking. This course fulfills the Track A general education requirement in mathematics. **NOTE: The use of an outside digital**

**subscription is required for Prof. Trevorrow's MA-100-90 online class.**

**MA 102 Introductory Algebra (3)**

Introductory algebra. Real numbers and their basic properties, polynomials, factoring, rational expressions, simple radicals expressions, square roots and cube roots, lines and linear equations, inequalities, systems of linear equations, and applications of equations (word problems). **Credits not applicable towards the general education requirement in mathematics for any degree.**

**Performing Arts****PAR 100 Introduction to Performing Arts (3)**

The student will explore the content, history, and meaning of the performing arts, styles, genres in western and world music and theatre. Students will be introduced to critical reviews and the difference between what we like and what is good music and theatre. Finally, students will be introduced to a variety of performances and the importance of the arts in society and the quality of life one leads. This course satisfies the Fine Arts/Performing Arts general education requirement. Recommended for non-minors.

**PAR 201 Introduction to Motion Pictures (3)**

A study of the aesthetic and technical aspects of motion pictures, with emphasis on the film making elements. Includes viewing, scriptwriting, and critiquing. This course satisfies the Fine Arts general education requirement.

**Philosophy****PH 100 Introduction to Philosophy (3)**

A study of the nature of philosophical thought and methods by examining actual examples from a selection of classical Greek, medieval Christian, and modern European philosophers. Students will develop an understanding of the ways in which western culture functions.

**PH 105 Ethics (3)**

The study of the concepts of good and bad, right and wrong, has a long history. This course will study the origins and legitimacy of our standards of conduct and character and will discuss modern studies which consider the compelling and unconditional overtones of ethical demands. The course will also discuss the ways in which we talk to children and young people about what is right and wrong.

**PH 463 The Psychology of Death and Dying (3)**

The scope of this course is an exploration into the domain of death and dying. The focus of the course will be a psychological, philosophical, theological, ethical, biological, social and scientific inquiry to the nature of death. Topics to be examined include nature of death, life after death, assisted suicide, right to die, suicide, bereavement, death system, death counseling, death in society, and Eastern approaches to death. Focus on death will be guided by concepts derived from evolutionary theory, the stress response and stress management. Fulfills interdisciplinary course requirement. Cross-listed with PSY/RE 463. *Prerequisite: PSY 101 or RE 103.*

**Political Science****POL 305 Contemporary America (3)**

Analyses of the forces that shaped contemporary American, focusing on the Cold War, the Civil Rights Movement and the counter-cultural movements of the 1960s. Fulfills interdisciplinary course requirement. Cross-listed with HI 305. *Prerequisite: Any 100 or 200 level history or political science course.*

**POL 324 Modern Europe (3)**

Europe from 1815 to the present gained global hegemony and then lost it after World War II. Analyzes developments leading to the world wars and the Cold War, the rise of the European Common Market, and the collapse of communist regimes in Eastern Europe. Fulfills interdisciplinary course requirement. Cross-listed with HI 324. *Prerequisite: Any 100 or 200 level history or political science course.*

**POL 442 Modern China (3)**

Examines China's internal and external struggles in the modern world. Including the rise and fall of the China dynasty, the Nationalist period, the civil war and communist rule. Fulfills either interdisciplinary or global awareness requirement. Cross-listed with HI 442. *Prerequisite: any 100 or 200 level history or political science course.*

**POL 494 Research Seminar (3)**

This is a capstone course that explores the core principles and methodologies of historical and political studies. It also monitors the students' career preparation. In this course, the student will conduct research in history and political science (learning outcome 4). Utilizing this research, the student will write a research paper and present it in class (learning outcome 4). The research paper written by the student will incorporate the following principles and methodologies: understanding change, continuity and causality (learning outcome 1), comprehension of the workings of politics and governance (learning outcome 2), awareness of perspectives and interpretations (learning outcome 3). During the course, the instructor will review the progress of each student in preparing for his or her career (learning outcome 5). Cross-listed with HI 494. *Prerequisites: Students must be in their junior or senior year; will complete a minimum of 18 credits of the major in the semester they enroll in HI/POL 494; and have the permission of the discipline coordinator to enroll in this course.*

**Psychology****PSY 101 General Psychology (3)**

Survey of the major theories and concepts in the study of behavior. Introduction to the psychological aspects of sensory processes, normal and abnormal development, learning, drives, emotions and social behavior.

**PSY 200 Life Span Development (3)**

This course is a beginning developmental Psychology course to introduce students to biosocial, cognitive, and psychosocial issues of the life span. The course focuses on growth and development beginning with conception and following the unfolding life through death/dying at the end of the life cycle. *Prerequisite: PSY 101.*

**PSY 304 The Psychology of Adolescence (3)**

Psychology investigation of developmental factors in the crucial period of adolescence and analysis of youth problems in contemporary society. *Prerequisite: PSY 101.*

**PSY 315 Behavioral Sciences Statistics (3)**

Introduction to the methods and rules for organizing and interpreting observations; descriptive and inferential statistics, including frequency distributions, hypothesis testing, simple analysis of variance, estimation, and Chi-Square. Cross-listed with CJ 315. *Prerequisite: PSY 101.*

**PSY 316 Research Methods in Psychology (3)**

Introduction to quantitative and qualitative research methodology and design; the research process; measurement; sampling; ethics in social research (to include consideration of culture and ethnicity); survey, experimental and field research. As one of the requirements for this course, students will complete a research study and paper. *Prerequisite: PSY 315.*

**PSY 321 Psychology of Personality (3)**

This course reviews multiple perspectives of personality, including psychodynamics, trait behavioral, cognitive, and phenomenological approaches. *Prerequisite: PSY 101.*

**PSY 322 Social Psychology (3)**

This course examines the impact of social interaction on how we think, feel, and behave. The course explores interpersonal relations, social attitudes, group dynamics, inter-group relations, class and cultural influences. *Prerequisite: PSY 101.*

**PSY 406 Counseling Psychology (3)**

Counseling approaches and techniques used in helping relationships. The course combines experiential and didactic instruction, giving the student an opportunity to explore helping strategies and develop a philosophy of counseling. *Prerequisites: PSY 101 and PSY 321.*

**PSY 424 Abnormal Psychology (3)**

Study of the development, treatment, and prevention of psychological disorders. Presentation of the dynamics of abnormal behavior from a biological, psychological, and socio-cultural context. Current research and assessment tools will also be covered. *Prerequisite: PSY 101.*

**PSY 436 Cross-Cultural Psychology (3)**

This course will provide an overview of the field of cross-cultural Psychology and examine theories of Psychology, which claim to be universal in scope. The student will learn how psychological problems and conditions vary across cultures and that the Western view of Psychology should not necessarily be taken as the norm. Fulfills Global Awareness course requirement. *Prerequisite: PSY 101.*

**PSY 451 Health and Stress Psychology (3)**

This field of Psychology deals with the relationship between psychological states, social contexts, and physical reactions. The course will examine the relationship between Psychology and health exploring such topics as stress, illness, exercise, nutrition, sleep, coping skills, relaxation, social support, and life-style changes. The focus of the course will be on stress management, adaptation to change, and preventative Psychology. *Prerequisite: PSY 101.*

**PSY 455 Positive Psychology (3)**

This course provides an in-depth overview of the rapidly growing field of positive Psychology. Positive Psychology is a scientific approach to maximizing human potential, well-being, and happiness. The course focuses on the psychological aspects of a fulfilling and flourishing life. Human resiliency, optimism, self-esteem, empathy, friendship, love, creativity, spirituality, humor, stress management, coping, human strengths, positive outcomes, resources, wellness and positive contexts/institutions are all central to the field of positive Psychology. The domain of positive Psychology will also be examined from Daoist, Confucian, and Buddhist perspectives. *Prerequisite: PSY 101.*

**PSY 463 The Psychology of Death and Dying (3)**

The scope of this course is an exploration into the domain of death and dying. The focus of the course will be a psychological, philosophical, theological, ethical, biological, social and scientific inquiry to the nature of death. Topics to be examined include nature of death, life after death, assisted suicide, right to die, suicide, bereavement, death system, death counseling, death in society, and Eastern approaches to death. Focus on death will be guided by concepts derived from evolutionary theory, the stress response and stress management. Fulfills interdisciplinary course requirement. Cross-listed with PH/RE 463. *Prerequisite: PSY 101 or RE 103.*

**PSY 464 Evolutionary Psychology (3)**

This course focuses on the application of Darwinian and cognitive Psychology principles of evolution to the domain of Psychology. It will examine how psychological processes have evolved to assist the individual to adapt to the environment. *Prerequisite: PH 100, PSY 101, or RE 103.*

**PSY 480 Special Topics: Sports Psychology (3)**

This course will provide an overview of the field of sports psychology. Through active participation and the use of discussion, videos, activities, student presentations, and reading, students will have the opportunity to fully explore the exciting field of sports psychology. *Prerequisite: PSY 101.*

**PSY 490 Senior Seminar in Psychology (3)**

This is a capstone course that collaboratively explores the relationship between the core and elective psychology courses for students majoring in psychology. This course will guide the student toward developing an understanding of the relationship and application of the course work they have taken in the field of psychology. Students will write a research paper that integrates the core and elective courses relative to a common evolutionary theory thread weaving through the field of psychology and the five Marianist educational values. At the end of the course students will sit for a Psychology program Comprehensive Exam. Students will also participate in an Exit Evaluation of the Psychology program. *Prerequisites: PSY 101, 200, 315, 464 (required to be taken before entering PSY 490), plus six psychology core classes, and two psychology electives (one may be taken concurrently), and consent of the instructor.*

**Religion****RE 103 World Religions (3)**

Within the context of the dialogue between Christianity and the other world religions, the student will explore the diverse historical, philosophical, and spiritual foundations from which the major religious traditions in the world have arisen. The course examines the lives of their founders, their basic teachings, and the historical development of their communities and institutions, while providing an inter-religious survey of ethics. This course fulfills the lower division Religious Studies General Education Core requirement.

**RE 322 Medieval Life and Thought (3)**

This course integrates the perspectives of history and religion into the study of medieval Europe (ca. 500-1500 A.D.). Students will undertake a historical overview of medieval times with a dual focus on both Church and State and their mutual influences. Consideration will be given to significant events, ideas, conditions and personalities that constitute the genesis of Europe and Christendom. This course satisfies the 300-level Religious Studies General Education Core requirement or the Interdisciplinary requirement. Cross-listed with HI 322. *Prerequisites: 1) Any 100 or 200-level history course, and 2) any 100 or 200-level religion course.*

**RE 359 India: Crossroads of Religions (3)**

Throughout its history, India has been the site for the beginnings of major religious traditions and the home for imported ones as well. In the context of world religions, India serves as the fruitful ground for inter-religious dialogue as encouraged by the document *Nostra Aetate* from the Second Vatican Council. This course will explore the meaning of inter-religious dialogue in India, and how the society and history of India has shaped and been shaped by the many religious traditions within its borders. This course satisfies the 300-level Religious Studies General Education Core requirement or the Global Awareness requirement. *Prerequisite: RE 103, RE 205, or RE 211.*

**RE 463 The Psychology of Death and Dying (3)**

The scope of this course is an exploration into the domain of death and dying. The focus of the course will be a psychological, philosophical, theological, ethical, biological, social and scientific inquiry to the nature of death. Topics to be examined include nature of death, life after death, assisted suicide, right to die, suicide, bereavement, death system, death counseling, death in society, and Eastern approaches to death. Focus on death will be guided by concepts derived from evolutionary theory, the stress response and stress management. Fulfills interdisciplinary course requirement. Cross-listed with PSY/PH 463. *Prerequisite: PSY 101 or RE 103.*

**Sociology****SO 491 Juvenile Deviancy and Juvenile Justice (3)**

Patterns of deviancy in youths, with particular emphasis on roles and relationships of the family, school, and peer groups; theories of causation and influence of middle-class culture on deviancy. Cross-listed with CJ 491. *Prerequisite: CJ 291.*